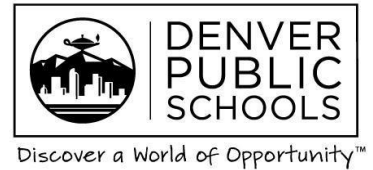


**CSC Meeting Agenda and Minutes**  
Stephen Knight Center for Early Education (SKCEE)  
2023-2024



**Date:** 01/11/2024 Time: 3:45-4:45

**Location:** Stephen Knight Center for Early Education Professional Learning Room

**Attendance:**

**23-24 Principal:** Shelley Boberschmidt

**Co-Chairperson:** Cara Havenar

**Secretary:** Fiona Lemesany

**Community Member:** Bruce Gallagher

**CSC Member:** Lisa Rordan (Parent: ECE)

**CSC Member:** Fiona Lemesany (PTA representative)

**CSC Member:** Amber Johnson (Parent: K and ECE)

**CSC Member:** Cara Havenar (Teacher)

**SKCEE Mission Statement**

We are a learning community committed to ensuring each child reaches their potential through rigorous and differentiated learning. We value relationships between staff, students, and families.

**SKCEE Vision Statement**

Our vision is to sustain a positive, strong, and diverse learning community where students grow as people and as learners. SKCEE is a place where staff and parents work together for the development of the whole child, fostering a love of learning and global citizenship in our students.

**AGENDA:**

- 3:45-4:00
  - Inclusion
    - Something you are looking forward to in 2024!
- 4:00-4:15
  - Your Voice / Tu Voz
    - 112 people responded
    - 82% are not multilingual / 13% are
    - 21% are on an IEP because of the two center-based programs
    - First question could be misleading - is it school leaders or DPS?
    - Highlight - "The school works to create a positive relationship between school and home"
    - Sharing with staff and want to compare against other schools
- 4:15-4:25
  - Choice
    - Difference from last year, 4-year olds fill out DPS and then they're contacted for UPK
    - Families don't understand that they're not necessarily here for Kinder - offered the Kindergarten fair which felt like a success to offer options for families
    - No longer offering half days - taking away one (1) 3-year old classroom for next year
    - District is targeting 4-year olds – go through all 4-year olds and then go to 3-year olds

- Student-based budget for 79 Kinder, for ECE it's, "this is the number of students, so you get this number of teachers / paras"
        - Current classroom configuration -
          1. 12 ECE (8 - 4-YO, 4 - 3-YO)
          2. 1 Model 1
          3. 1 - MI-Autism
          4. 3 - Kindergarten
        - 11 ECE classrooms next year
  - 4:25-4:45
    - 2024-2025 Budget
      - Good news:
        1. .5 ELD Teacher for Kindergarten
        2. .5 PE
        3. 79 Kindergarteners SBB
      - Not-so-good news:
        1. Contracted teachers now cost \$6K+
        2. Budget assistance gone
        3. On track to spend \$177K in subs, only budgeted \$30K
        4. Losing money because of UPK... CPP was better for ECE funding
        5. GT funding cut
        6. On track to need to cut over \$300K
      - Budget timeline:
        1. 17JAN - Budget call with Superintendent
        2. 18JAN - Guidance manual released
        3. Throughout - SLT to review programming, schedule and give input
        4. 27JAN - Shelley attend budget meeting with Director of ECE, HR partner and Budget partner
        5. 14FEB - Final budget due
      - Only positions available to be cut:
        1. AP - \$132K
        2. Dean of Operations - \$95K
        3. .5 PE - \$55,500
        4. 8 hour para - \$37K
        5. Reduce Kinder para from 5 hours to X?
        6. Finance Partner - \$17K
        7. Library?
        8. Some structure changes could save money (TLC plan, Budget guidance minimum requirements)
      - Could we do a fund-the-gap?
        1. Get a need-to-have versus nice-to-have from SLT, present to PTA
      - Kimberlee Sia and Lisa Roy are both visiting the school - should parents come?
      - What's the ask?
        1. Calling the district?
          - a. Where are they spending the money?
          - b. Shelley doesn't control facilities, for example
          - c. How much does the state give per pupil? Where does that money go?
        2. Writing the check?
- 4:45-5:00

- Closing / Next Steps / Commitments